

FIRST GRADE					
Topic	Month	Project/Lab	Materials /Resources	Essential Questions	Standards
Constitution Day	September	-Brainpop -Constitution Packet	Refer to t-common, Social Studies Curriculum folder, Grade 1	How are rules and laws created in society? What is the Constitution? What are some examples of fundamental rights of citizens in the Constitution?	6.1.4.A 6.3.4.A
Family	September October	-Family Portrait -Social Studies Text -United Streaming	Refer to t-common, Social Studies Curriculum folder, Grade 1	What are traditions and how are they passed down through the generations? How is culture expressed through and influenced by the behavior of people? How is family history a source of information for individuals about the people and places around them?	6.1.4.D
Voting	November	-Voting Booth (Ballots)	Refer to t-common, Social Studies Curriculum folder, Grade 1	Why do we vote? Why is it important to have active participation in the United States democratic system? In a representative democracy, how do individuals elect representatives?	6.1.4.A
Pilgrims	November	-Feast Day -Literature -United Streaming	Refer to t-common, Social Studies Curriculum folder, Grade 1	Why did the Pilgrims immigrate to the United States? What challenges did the Pilgrims face? How were the Native Americans beneficial to the Pilgrims?	6.1.4.D
Holidays	December	-Holidays Around the World -National Holidays	Refer to t-common, Social Studies Curriculum folder, Grade 1	How are holidays celebrated around the world? Why are national holidays important to the American identity?	6.1.4.D
Martin Luther King, Rosa Parks and Black History (Prejudices)	January February	-Equality Quilt -Class Books -Brainpop	Refer to t-common, Social Studies Curriculum folder, Grade 1	How did the actions of Dr. Martin Luther King Jr. and Rosa Parks inspire social change? How does stereotyping and prejudice lead to conflict?	6.1.4A
Historical Figures (Historical symbols and monuments)	September October February	-Johnny Appleseed -George Washington and Abraham Lincoln packets -Columbus' Map Routes -United Streaming -Brainpop	Refer to t-common, Social Studies Curriculum folder, Grade 1	How does American folklore help you feel connected to a national heritage? What key events led to the creation of the United States? How did Columbus impact the Native American population? What are the historical contributions of George	6.1.4.D

				Washington, Thomas Jefferson and Benjamin Franklin? What key events led toward the development of the United States government? What are some historical symbols and monuments, and what do they represent?	
Economics (Needs and Wants)	March	-Needs and Wants Ladder	Refer to t-common, Social Studies Curriculum folder, Grade 1	What is the difference between a need and a want? How does scarcity and choice influence decisions made by individuals, communities and nations?	6.1.4.C
Natural Resources	March	-Natural Resource Quilt -Social Studies Text -United Streaming	Refer to t-common, Social Studies Curriculum folder, Grade 1	What are natural resources? How do people choose to use and divide natural resources?	6.1.4.B
Map Skills	March, April, May, June	-Map Skills Book -Create Linwood Map -Where We are in the World Project -Google Earth	Refer to t-common, Social Studies Curriculum folder, Grade 1	How do you use maps to determine locations of places and interpret information available on maps and globes? What is the difference between physical and political maps?	6.1.4.B
Environmental Issues	Ongoing (Concentrated in April)	-Green Team -Oil Spill Project -Earth Day -Reduce, Reuse, Recycle	Refer to t-common, Social Studies Curriculum folder, Grade 1	How is the environment impacted by human activities? What human interactions impact the environment negatively? What advances in technology are detrimental to the environment?	6.1.4.B 6.3.4.B
Economic Issues	Ongoing	-Occupation Description Game -When I grow up writing assignment -Money (CC Math) -Fundraising for current issues	Refer to t-common, Social Studies Curriculum folder, Grade 1	What is the role of money, savings, debt and investment in your life? What is the difference between a goods and service job?	6.1.4.C
STARSS	Ongoing	-STARSS -Literature -Assemblies -All about Me	Refer to t-common, Social Studies Curriculum folder, Grade 1	How can stereotyping and prejudice be obstacles to learning about other people and cultures? What are similarities and differences between people?	6.1.4.A 6.3.4.C 6.3.4.D

Social Studies Cross-Curricular

At the elementary level, the curriculum is integrated throughout all curriculum areas. Listed below are primary examples for First Grade.

Subject	Project/Activity	Content Area
Global Relations and Traditions of other Nations	Learn the language of Spanish. Learn about the customs and cultures of Spanish Speaking Countries and where they are located.	Spanish, Technology
American Symbols	Students learn how to sing the Patriotic Songs.	Music
STARSS	Students read character education children's literature about STARSS Program.	Language Arts
Environmental Issues	Students read different recycling and environmental literature, participate in Walk to School Wednesdays, learn about environmental principles from Green Team club, and participate in an oil spill experiment	Language Arts, Science, Physical Education, Library, Art
Elections	Students analyze and graph results from a mock election.	Math
Thanksgiving	Students learn about the Native Americans and Pilgrims through literature selections. In addition, students create costumes to participate in a feast.	Language Arts, Art
Holidays Around the World	Students "travel" to other countries to learn about the holiday traditions of other cultures. They read different literature selections about Christmas, Kwanzaa, Las Posadas, Hanukkah and the Norwegian Christmas. Children complete activity packets, games, and crafts for the different holidays.	Language Arts, Library, Math, Language Arts, Art
Historical Figures	Students learn about Christopher Columbus, Martin Luther King Jr., Rosa Parks, Barack Obama, Abraham Lincoln and George Washington. Students create Columbus' map route, a peace quilt to honor Martin Luther King Jr. and Rosa Parks. We also write a narrative about what we would do if we were president.	Language Arts, Art
Economics	Students learn about the value of money through a school store. In addition, they create a "needs and wants" craft.	Art, Math

First Grade Technology

This website has a compilation of black history resources and links.

http://www.internet4classrooms.com/black_history.htm

Martin Luther King Jr. links and activities website

<http://fun.familyeducation.com/martin-luther-king-jr/activities/32832.html>

Rosa Parks website

<http://rosaparks.org/>

This website celebrates the ratification of the Constitution.

<http://www.constitutionday.com/>

This website offers many elementary school resources about the Constitution.

http://www.constitutioncenter.org/ncc_progs_Constitution_Day.aspx

This Brainpop topic discusses the importance between a need and a want for children.

<http://www.brainpopjr.com/socialstudies/economics/needsandwants/grownups.weml>

Here is a collection of links pertaining to economics for children.

<http://www.socialstudiesforkids.com/subjects/economics.htm>

Diversity Elementary: Families (United Streaming)

This lesson ties in many aspects of identity and diversity to feature the fact that families come in all shapes and sizes.

<http://search.discoveryeducation.com>

Symbols of the United States

<http://www.enchantedlearning.com/history/us/symbols/>

This is an internet search guide for kids.

http://cybersleuth-kids.com/sleuth/History/US_History/index.htm

This website discusses US holidays and has helpful links about the history behind the holidays.

<http://www.usa.gov/citizens/holidays.shtml>

Learn about how holidays are celebrated around the world.

http://www.educationworld.com/a_lesson/lesson213.shtml

A collection map skill activities

<http://www.kidinfo.com/Geography/Maps.html>

Here is a list of links dedicated to the environment and natural resources.

<http://www.nrdc.org/reference/kids.asp>

Learn why the pilgrims left England, and how the Native Americans helped them in the new land.

http://www.scholastic.com/scholastic_thanksgiving/

See t-common STARSS folder.

Learn how to prevent bullying.

<http://stopbullyingnow.hrsa.gov/kids/>

This website is designed to help young children learn about voting and elections.

<http://www.congressforkids.net/>